

**Tucker High School**  
***Parent and Family Engagement Policy***  
***and Plan for Shared Student Success***  
**2024–2025 School Year**



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## **What is Title I?**

Tucker High School is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is designed to support State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family members a written parent and family engagement policy.

## **What is the Parent and Family Engagement Policy?**

This is a policy that describes how our school will provide opportunities to improve parent and family engagement that will support student learning at school and at home. Tucker High School values the contributions and involvement of parents and family members to establish an equal partnership for the common goal of improving student achievement. All students and their families are invited and encouraged to fully participate in the opportunities described in this policy. Our school will provide information and as many opportunities as possible for the participation of all parents and family members.

## **How is the policy developed and revised?**

The policy is jointly developed with parents, school staff, students, and community members. It is reviewed and revised annually during the Title I Stakeholder Input Meetings. A draft of the updated policy is available for additional input during the document review period. All feedback forms from the Title I Stakeholder Input Meetings are submitted to the Title I Office for review. Opportunities are also available for all stakeholders to provide input into the Continuous School Improvement Plan (CSIP), School-Family Compact, building capacity of school staff, and the family engagement 1% set-aside budget.

## **Who is it for?**

All students participating in the Title I, Part A program, and their families are encouraged and invited to fully participate in the opportunities described in this plan. Tucker High School will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children.

## **Where is the policy available?**

The policy is available online on our school's Title I webpage located at <https://www.tuckerhs.dekalb.k12.ga.us>. Paper copies are available upon request in the front office or Parent Center. Families new to our school will receive a copy during the registration process. Residential facilities (Homeless, foster care, and neglected and delinquent) can obtain a copy from a school located within the attendance area.

### **Visit our Parent Resource Center**

Our Parent Center has many resources like books, study materials, games, and activities you can check out to use at home with your child.

Need help finding materials? Linda Barlow, Parent Liaison or Mr. Cleveland Dollison, Regional Parent Center Facilitator is available to assist you.

Email: [Linda\\_M\\_Barlow@dekalbschoolsga.org](mailto:Linda_M_Barlow@dekalbschoolsga.org)

Parent Center Hours: 8:00 pm to 4:30 pm.

### **Communication About Student Learning**

Our school believes that families are full partners in their child's education. We will communicate with parents in various ways to include:

- Infinite Campus Parent Portal
- School Messenger (emails/phone calls)
- School website, marquee and flyers
- Parent Teacher Conferences

## 2024-2025 District Goals

Goals of DeKalb County School District

Goal Area I: Student Success with Equity and Access

- Improve student mastery of learning standards
- Provide academically rigorous courses and/or pathways
- Increase graduation rate

## 2024-2025 School Academic Goals

Goals of Tucker High School: By the end of the 2024-2025 school year, Tucker High School will improve students scoring at developing or above ELA as measured by Georgia Milestones Literature End of course (EOC) Assessment above in ELA as measured by the Georgia Milestones from 67% (SY 23-24) to 70% (SY 24-25), for all students enrolled in American Literature.

By the end of the 2024-2025 school year, Tucker High School will implement Standards-Based Instructions in every classroom that engage students in learning and provide academic enrichment intervention for all students. In Fall 2023, our Algebra Map data showed that our median percentile value was 39%. In the Spring of 2024, our Algebra map data showed that our median percent increased by 3% to 42%.

## Committed to Student Success Through Parent and Family Engagement

### School-Family Compacts

Our school will collaborate with parents to jointly develop a school-family compact that outlines how families, students, and the entire school staff will share the responsibility for improved student academic achievement. The compact explains how the school and families will build and develop a partnership to help children achieve the high academic standards of the district and state.

### Curriculum and Assessment Information

Our school will keep you informed throughout the year about what your child(ren) is learning during Curriculum nights, parent-teacher conferences, and on our school website. The school will also provide parents with individual results of academic assessments including MAP and Georgia Milestones Assessments.

### Training Staff on Parent and Family Engagement

Based on feedback from parents provided on surveys, feedback forms, and comments during our Stakeholder Input Meetings, we will train our staff to better communicate with, value utility and contributions of, and collaborate with parents as equal partners.

### Reservation of Funds

Parents will participate in the development of the 1% parent and family engagement set aside during the Stakeholder Input Meetings. Parents are also encouraged to complete surveys and feedback forms regarding the parental set-aside. The information will be shared at the Annual Title I Meeting.

### Annual Title I Meeting

We will conduct the Annual Title I Meeting on October 2, 2024. The meeting will be held at a convenient time to accommodate all stakeholders. Invitations will be sent to all parents via calling posts, text messages, parent portals, and flyers.

### Coordination of Services and Transition Support

Our school will designate a staff member to collaborate with feeder schools and designated agencies to support students and families. Additionally, we will provide families and students support in transitioning to kindergarten, third, and fifth grades by inviting parents and students to a rising kindergarten, third, and fifth-grade orientation at our school. Additionally, we will provide families and students support in transitioning to (middle or high school) with High School Orientations, College and Career Fairs...

### Parent Resources and Training

We are committed to building our parents' capacity to improve student academic achievement! We will host several parent workshops to empower you when working with your child(ren) at home. Please review the attached Calendar of Events for parent meetings and family events held at various times of the day.

### Support for Parents of English Language Learners (ELL)

Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform, including alternative formats upon request and, to the extent practicable, in a language the parents can understand.

## Other Reasonable Support